### Purpose

#### Structure

<table>
<thead>
<tr>
<th>Introduction</th>
<th>Summary</th>
<th>Critique</th>
<th>Conclusion</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Establish</strong> context, mention the title of the article and author.</td>
<td><strong>Main purpose of the summary is to provide the reader with adequate information necessary to understand the critical commentary that follows.</strong></td>
<td>The purpose of the critique is to express your judgments and comments about the writing you are reviewing.</td>
<td><strong>Restates the most important comments from the introduction and sums up the main critical points from your Critique.</strong></td>
</tr>
<tr>
<td><strong>2. Introduce</strong> topic and mention author’s <strong>purpose.</strong> (found in synopsis or abstract).</td>
<td>The summary should be <strong>objective</strong> and should not include any personal interpretation or discussion. In a research based article, <strong>summarise</strong> each section of the article.</td>
<td>It consists of personal judgments, comments and opinions.</td>
<td><strong>1. Restate the purpose of the article/book.</strong></td>
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<tr>
<td><strong>3. Comment</strong> on appropriateness of author’s purpose in terms of timelessness and importance of subject.</td>
<td><strong>4. Mention what authority or expertise</strong> the author has to write on the subject.</td>
<td>Ask yourself the following questions about the article.</td>
<td><strong>2. Using your critique as a base, make a judgment about how successful author has been in achieving their purpose.</strong></td>
</tr>
<tr>
<td><strong>5. Present Thesis Statement</strong> Explain whether you agree/disagree/partly agree with it.</td>
<td><strong>Introduction</strong> including the research question.</td>
<td><strong>Argument</strong></td>
<td><strong>3. Restate your own response to the article that has been reviewed from the introduction.</strong></td>
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<td></td>
<td><strong>Background</strong></td>
<td>What is the explicit or implicit argument/perspective (conclusion) of the paper?</td>
<td><strong>4. Comment on whether or not the reviewed material makes a useful contribution to the body of literature already published in the area.</strong></td>
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<td></td>
<td><strong>Hypotheses</strong></td>
<td>Was it stated up front?</td>
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</table>
### Academic Language for reporting and connecting ideas

**To introduce an additional idea**
in addition, another reason/ aspect/example, furthermore, moreover, besides, also

**To introduce an opposite idea or contrast**
On the other hand, in contrast, in spite of, Although, still, nonetheless, instead, compare this with, alternatively, otherwise, on the contrary, rather

**To give an example**
For example, for instance, an example of this is, a further instance of this is,

**To list ideas in order of time**
First, first of all, first and foremost, second, more important, most important, more significantly, above all, most of all, concurrently, an additional

**To introduce an explanation or make a stronger statement**
In fact, indeed

**To introduce a result**
Accordingly, as a result, as a consequence, consequently, for these reasons, hence, therefore, thus

**To point to evidence**
It can be seen that, the evidence is that, in support of this

**To make a tentative statement**
Studies suggest that, perhaps, it would seem that, it tends to be the case that, studies indicate

### Hedging Expressions

It should be the case that..... Viewed in this way......
It might be suggested that.... There is every hope that...
It may be possible to obtain.... It is important to develop....
It is useful to study.......... It is not known whether
One cannot exclude from....... It is/it is not difficult to conclude from...